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ABSTRACT

The report has two purposes: (1) to describe the current status of high school courses in four midwestern states, and (2) to describe in specific terms the status of social studies programs in those states. For both studies, 265 schools in Iowa, Kansas, Missouri, and Nebraska were grouped by enrollment figures into five classifications ranging from 111 students to 1364 students. Section one reviews the scope of traditional-length courses in ten subject areas and the frequency of minicourse offerings in each subject area. It was found that larger schools offer more courses and have a wider variety. The smallest percentage of semester-length courses was in math, science, and foreign languages. Most minicourses were in language arts and social studies. Section two identifies the frequency of traditional-length and minicourse offerings in social studies, and presents various course titles used in social studies subject areas. It was found that social studies represented 12% of all traditional-length course offerings; smaller schools had more traditional social studies course content; and minicourses most often focused on American history, government, and world history. Tables of response data and lists of course titles are included. (AV)

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SOCIAL STUDIES COURSE OFFERINGS IN MIDWESTERN HIGH SCHOOLS

Presented as a Symposium - the 1977 Annual Meeting
of the National Council for the Social Studies

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SECTION 1

GENERAL INFORMATION
ALL SUBJECT AREAS

PURPOSE

The purpose of this section is to describe the current status of high school course offerings in four midwestern states. Section 2 of this publication will describe, in more specific terms, the status of social studies programs.

OBJECTIVES

The objectives of this section are to:

1. Identify the scope of traditional length high school course offerings in 10 subject areas and five enrollment classifications.
2. Identify the frequency of mini-course offerings and programs in each subject area and enrollment classification.

SAMPLE

To gather the necessary data, a random sample of 100 high schools was selected in each of the four states of Iowa, Kansas, Missouri and Nebraska. The principal in each of the high schools was asked to provide the researchers with the most current copy of their course descriptions.

A total of 265 usable high school course descriptions (66%) were received. An additional follow-up letter gave the principals the chance to indicate whether their school actually had descriptions for their courses. Using an enclosed postcard, 65 principals (16%) responded

that course descriptions were not available. In total, 330 responses (83%) were received.

ENROLLMENT CLASSIFICATIONS

Using enrollment information provided by the respective state departments of education, the 265 high schools were divided into 5 enrollment classifications. Each classification was represented by 53 high schools.

The classifications are as follows:

Classification	Enrollment-Range	Average
1.	45 - 160	111
2.	162 - 266	209
3.	269 - 402	327
4.	410 - 757	562
5.	760 - 3654	1364

COURSE CODING PROCEDURES

Each set of course descriptions was individually tabulated using the following guidelines:

1. Whenever possible, strictly vocational courses were excluded from the study.
2. Courses offered in area vocational schools were excluded from the study.
3. Courses were categorized by their title. Every attempt was made to retain the integrity of a course title e.g., minority history was not even seen as the same course as black history.
4. All courses were tabulated as either a semester, year or

less-than-a-semester in length (minicourses). Given flexible weekly meeting times in some participating schools, the totals are not directly translatable into credits or units.

5. Only high school (9-12, 10-12) courses were tabulated. If a high school followed a 7-12 organizational pattern, only courses offered in grades 9-12 were tabulated in schools following that organizational plan.
6. All courses were coded by department. Courses described in the information sent by each school, but not listed with other courses in the ten departments selected for inclusion in the study, were not tabulated.
7. Although courses were generally coded by their title, courses titled as advanced were not listed as such unless there was every indication that beginning courses were offered in the same area e.g., Advanced Clothing was tabulated as Clothing II, if a second course in clothing was not offered by the school.

SCHOOL ORGANIZATIONS

Classification	7-12	9-12	10-12	Other
1.	19	32	1	1
2.	7	44	2	0
3.	6	40	7	0
4.	1	26	26	0
5.	2	25	26	0
Total	35	167	62	1

SUMMARY OF RESULTS

This part of Section 1 includes a brief summary of the major results of the study. The intent is to identify the scope of course offerings in all subject areas including the social studies.

HIGH SCHOOL ENROLLMENT AND TRADITIONAL LENGTH COURSE OFFERINGS

Figure 1 (p. 12) provides a profile of the traditional-length course offerings in the ten subject areas and five enrollment classifications. Traditional-length courses are defined as those regularly scheduled courses meeting for a semester or school year.

Figure 2 (p. 13) profiles the total course offerings in the five enrollment classifications. As indicated, the average number of traditional-length offerings ranged from approximately 40 courses in Classification 1 to over 110 courses in Classification 5.

Table 1 (p. 14) indicates that the 265 participating schools were offering a total of 17,405 traditional-length non-vocational courses in the ten subject areas. Of that number, 55% were a school year in length.

Social studies courses (2096) represented 12% of the total offerings. While only 7% of all year long courses were in the social studies, 18% of all semester courses were offered by social studies departments.

As expected, the number of course offerings increased substantially from the smallest to largest schools. Classification 1 schools were offering 2178 courses, or only 13% of the total offerings across all enrollment classifications. In contrast, Classification 5 schools were

offering 5921 courses (34%). Only in Classification 5 did semester-length courses outnumber year-length courses.

For the most part, semester courses represent electives and increased subject options. The smaller the school, the more likely that its high school program is organized into year-long courses. Full unit courses still represent the organizational pattern for the majority of high schools in the midwest.

The distribution of course offerings in each subject area and enrollment classification is generally the same with the obvious exception of the foreign languages and art. The length of the course offering, however, varies considerably from subject area to subject area. The smallest percentage of semester-length courses, in relation to year-long courses, was in the subject areas of math, science and the foreign languages.

HIGH SCHOOL MINI-COURSE PROGRAMS

Table 2 (p.15) discloses the frequency and percent of mini-course programs in the ten subject areas and five enrollment classifications. For purposes of this analysis, it was assumed that 265 high schools multiplied by the ten subject areas represented 2650 program possibilities.

A total of 338 mini-course programs (13%) had been established by the participating schools. The greatest number of programs were in enrollment classifications 2 and 4. The option of offering mini-courses in lieu of traditional length courses had not been exercised in the majority of the schools. Although not indicated in Table 2, 100 schools (38%) were offering mini-courses in at least one of the ten subject areas.

The greatest number of programs had been initiated in the language arts (28%), social studies (23%) and home economics (17%). The fewest number of programs were in agriculture (3%), foreign language (5%), math (9%) and science (9%). Section 2 of this publication will describe the specific mini-course offerings in the social studies.

HIGH SCHOOL ENROLLMENT AND MINI-COURSE OFFERINGS

Table 3 (p. 16) identifies the frequency and percent of mini-course offerings in each subject area and enrollment classification. A total of 4181 separate courses were being offered in the 338 mini-course programs. The greatest number of courses were offered in enrollment classifications 4 (1321), 3 (1040), and 2 (915).

The language arts (42%) and social studies (22%) account for 64% of all mini-course offerings in the participating schools. The number of course offerings in each enrollment classification reflects, in general, the pattern indicated in Table 3. Schools in Classification 1 ($\tilde{x}$=111) were offering only 115 (3%) mini-courses.

AVERAGE NUMBER OF MINI-COURSE OFFERINGS

This publication has profiled both traditional and mini-course offerings and programs in midwestern high schools. The average number of semester and year courses in the ten subject areas and 265 participating schools are as follows:

Classification	Semester	Year	Total
1	8	33	41
2	19	32	51
3	20	35	55
4	34	36	70
5	66	46	112

The average number of mini-course offerings is indicated in Table 4 (p.17). An average of 12.4 courses were being offered in each of the 338 separate subject area programs. The averages ranged from 23.7 courses in the language arts to 4.1 courses in agriculture.

It should be mentioned that only a few schools have totally organized their programs into mini-courses. Most schools offering mini-courses have retained some traditional-length offerings.

Again, the purpose of Section 1 has been to profile the scope of the traditional and mini-course offerings in the 265 participating schools. Section 2 provides a more complete description of current social studies programs and offerings.

Figure 1

Profile of Traditional Length Course Offerings in Each Subject Area

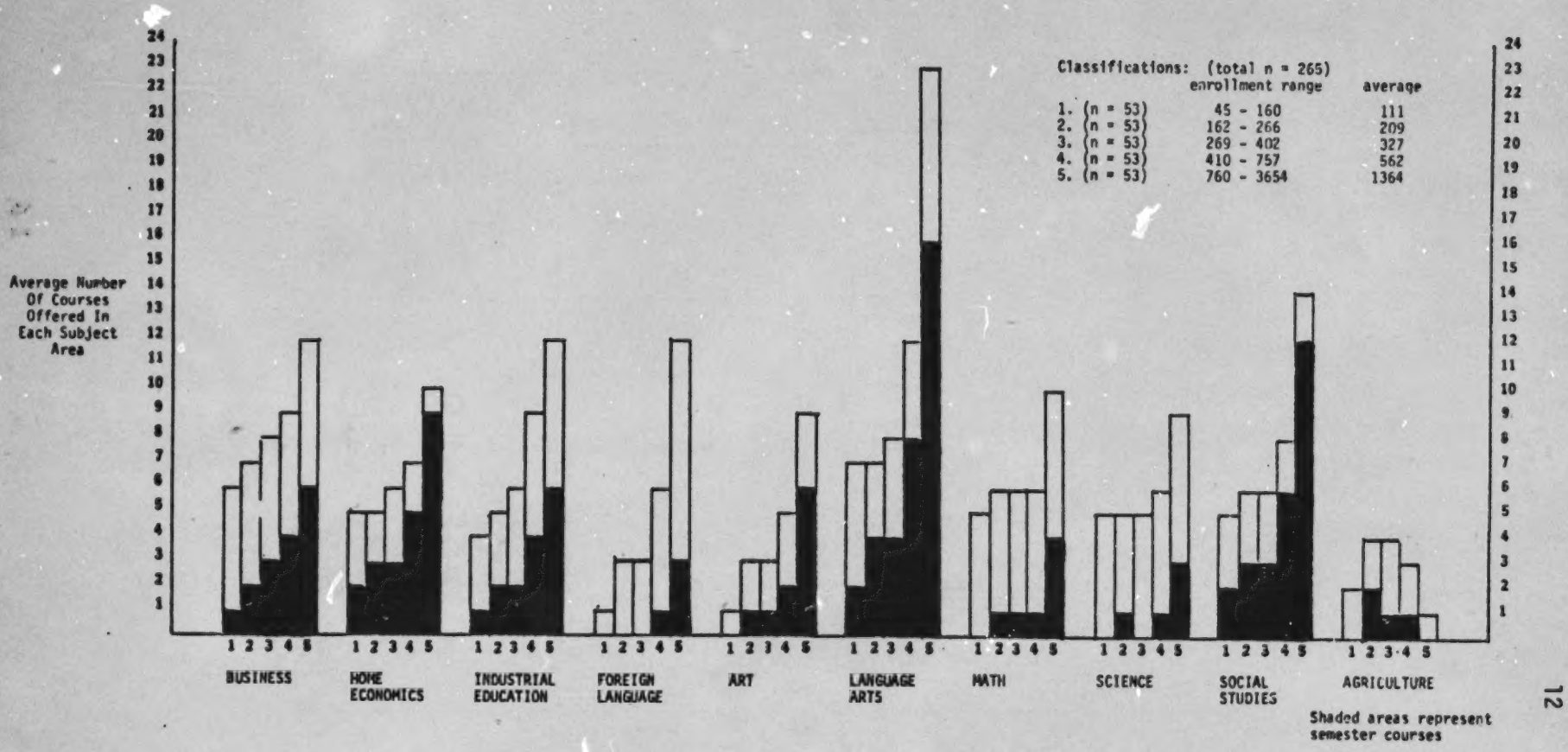
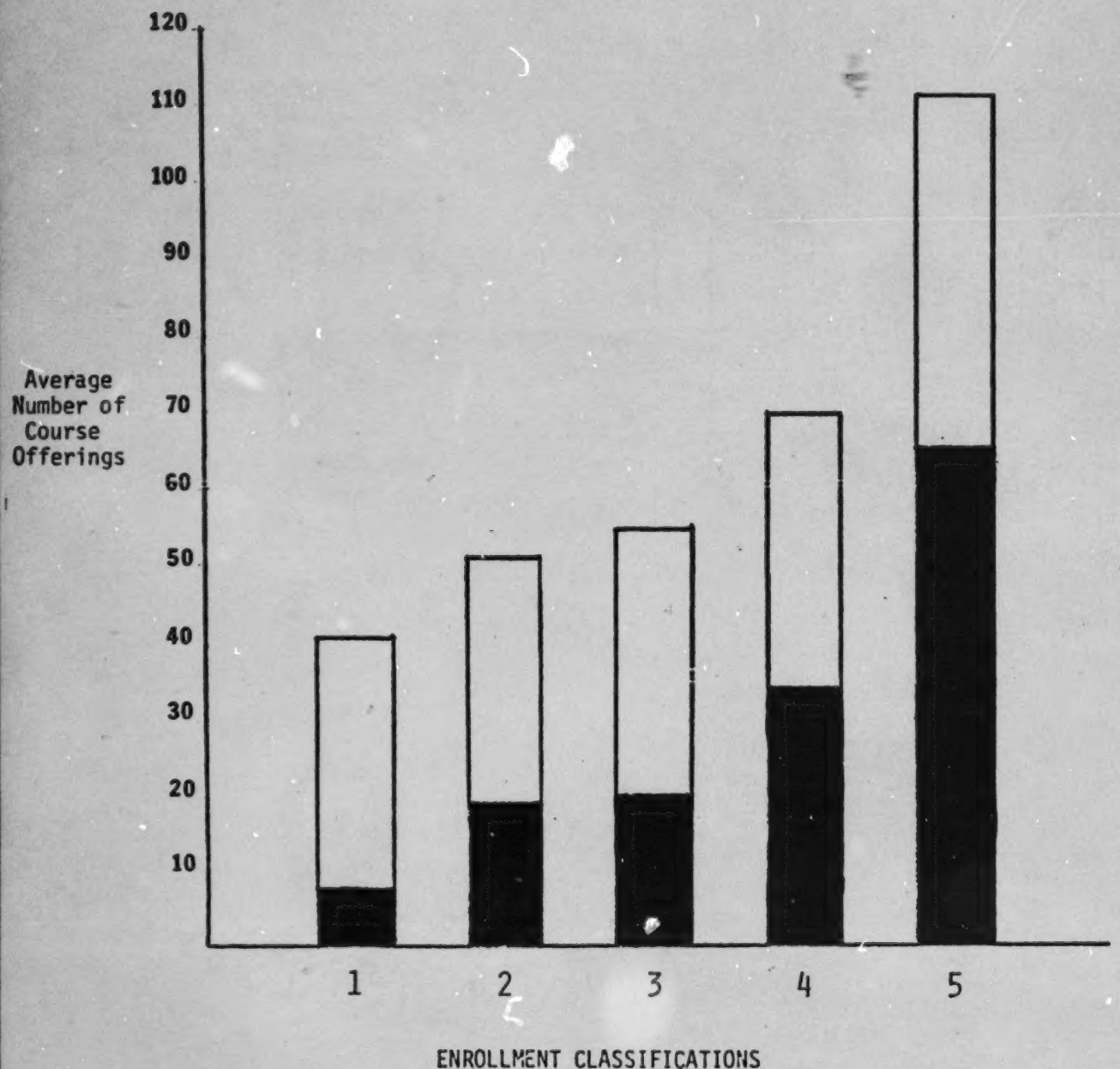

Average Number Of Courses Offered In Each Subject Area
Classifications: (total n = 265)
enrollment range average
1. (n = 53) 45 - 160 111
2. (n = 53) 162 - 266 209
3. (n = 53) 269 - 402 327
4. (n = 53) 410 - 757 562
5. (n = 53) 760 - 3654 1364
BUSINESS
HOME ECONOMICS
INDUSTRIAL EDUCATION
FOREIGN LANGUAGE
ART
LANGUAGE ARTS
MATH
SCIENCE
SOCIAL STUDIES
AGRICULTURE
Shaded areas represent semester courses

Figure 2

Profile of Total Subject Offerings



Shaded areas represent semester courses

TABLE 1

HIGH SCHOOL ENROLLMENT AND TRADITIONAL LENGTH COURSE OFFERINGS

CLASSIFICATION		BUSINESS f	BUSINESS %*	HOME ECONOMICS f	HOME ECONOMICS %	INDUSTRIAL EDUCATION f	INDUSTRIAL EDUCATION %	FOREIGN LANGUAGE f	FOREIGN LANGUAGE %	ART f	ART %
	Semester	42	10	95	22	54	13	1	0	7	2
1	Year	252	14	168	10	161	9	65	4	67	4
	Total	294	13	263	12	215	10	66	3	74	3
	Semester	119	12	176	17	94	9	10	1	73	7
2	Year	242	14	94	6	188	11	125	7	96	6
	Total	361	13	270	10	282	10	135	5	169	6
	Semester	136	13	184	18	119	11	14	1	52	5
3	Year	271	15	115	6	210	11	150	8	122	7
	Total	407	14	299	10	329	11	164	6	174	6
	Semester	210	12	285	16	227	13	28	2	119	7
4	Year	274	14	62	3	244	13	268	14	128	7
	Total	484	13	347	9	471	13	296	8	247	7
	Semester	335	10	483	14	329	9	136	4	328	9
5	Year	301	12	54	2	315	13	498	20	145	6
	Total	636	11	537	9	644	11	634	11	473	8
	Semester	842	11	1223	16	823	11	189	2	579	7
ALL	Year	1340	14	493	5	1118	12	1106	11	558	6
	Total	2182	13	1718	10	1941	11	1295	7	1137	7

*Frequency and percent of subject area offerings as part of total offerings in each enrollment classification.
**Frequency and percent of course offerings in all enrollment classifications.

TABLE 1 (continued)

HIGH SCHOOL ENROLLMENT AND TRADITIONAL LENGTH COURSE OFFERINGS

LANGUAGE ARTS		MATH		SCIENCE		SOCIAL STUDIES		AGRICULTURE		ALL SUBJECTS	TOTAL
f	%	f	%	f	%	f	%	f	%	f	%**
98	23	17	4	5	1	92	22	13	3	424	5
262	15	269	15	243	14	189	11	78	4	1754	18
360	17	286	13	248	11	281	13	91	4	2178	13
199	19	43	4	38	4	183	18	88	9	1023	13
196	12	269	16	222	13	140	8	106	6	1678	17
395	15	312	12	260	10	323	12	194	7	2701	16
237	23	42	4	26	3	173	17	55	5	1038	13
194	10	278	15	248	13	145	8	133	7	1866	19
431	15	320	11	274	9	318	11	188	6	2904	17
440	25	56	3	58	3	315	18	44	2	1782	23
214	11	270	14	250	13	104	5	103	5	1917	20
654	18	326	9	308	8	419	11	147	4	3699	21
838	24	198	6	167	5	651	19	13	0	3478	45
383	16	310	13	296	12	104	4	37	2	2443	25
1221	21	508	9	463	8	755	13	50	1	5921	34
1812	23	356	5	294	4	1414	18	213	3	7745	100±
1249	13	1396	14	1259	13	682	7	457	5	9658	100±
3061	18	1752	10	1553	9	2096	12	670	4	17405	100±

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TABLE 2

MINICOURSE PROGRAMS BY HIGH SCHOOL ENROLLMENT AND SUBJECT AREA

SUBJECT	CLASS. 1		CLASS. 2		CLASS. 3		CLASS. 4		CLASS. 5		TOTAL**	
	f	%*	f	%	f	%	f	%	f	%	f	%
BUSINESS	3	5	8	15	7	13	8	15	8	15	34	13
HOME ECONOMICS	2	4	15	28	9	17	10	19	9	17	45	17
INDUSTRIAL EDUCATION	3	5	10	19	5	10	7	13	5	10	30	11
FOREIGN LANGUAGE	0	0	3	5	4	8	4	8	3	5	14	5
ART	2	4	8	15	7	13	5	9	6	11	28	11
LANGUAGE ARTS	5	9	17	32	18	34	20	38	14	26	74	28
MATH	2	4	2	4	6	11	7	15	6	11	23	9
SCIENCE	1	2	6	11	3	5	6	11	7	13	23	9
SOCIAL STUDIES	3	5	13	25	12	23	19	36	13	25	60	23
AGRICULTURE	0	0	3	5	0	0	2	4	2	4	7	3
TOTAL***	21	4	85	16	71	13	88	17	73	14	338	13

*Frequency and percent of high schools in each enrollment classification offering minicourses in each subject area (N=53).

**N=265

***Total frequency and percent of minicourse program in all subject areas--10 subject areas X 53 schools = 530 program possibilities in each enrollment classification.

TABLE 3

HIGH SCHOOL ENROLLMENTS AND MINICOURSE OFFERINGS

SUBJECT	CLASS. 1		CLASS. 2		CLASS. 3		CLASS. 4		CLASS. 5		TOTAL	
	N	%*	N	%	N	%	N	%	N	%	N	%**
BUSINESS	13	5	51	18	44	15	133	47	44	15	285	7
HOME ECONOMICS	9	3	105	34	67	22	76	25	49	16	306	7
INDUSTRIAL EDUCATION	4	2	36	17	59	27	68	31	51	23	218	5
FOREIGN LANGUAGE	0	0	11	11	35	34	48	47	8	8	102	2
ART	8	4	50	24	62	30	65	31	22	11	207	5
LANGUAGE ARTS	51	3	403	23	467	27	525	30	309	18	1755	42
MATH	3	2	3	2	35	26	45	33	50	37	136	3
SCIENCE	3	1	53	22	37	16	81	34	62	26	236	6
SOCIAL STUDIES	24	3	181	20	234	26	278	31	190	21	907	22
AGRICULTURE	0	0	22	76	0	0	2	7	5	17	29	1
TOTAL	115	3	915	22	1040	25	1321	32	790	19	4181	100±

*Number of minicourse offerings in each subject area and percent of total offerings across all enrollment classifications.

**Percent of total offerings (4181) by subject area.

TABLE 4

AVERAGE NUMBER OF MINICOURSE OFFERINGS
BY SUBJECT AREA AND ENROLLMENT CLASSIFICATION

SUBJECT	CLASS. 1		CLASS. 2		CLASS. 3		CLASS. 4		CLASS. 5		TOTAL	
	N*	$\bar{X}$**	N	$\bar{X}$	N	$\bar{X}$	N	$\bar{X}$	N	$\bar{X}$	N	$\bar{X}$
BUSINESS	3	4.3	8	6.4	7	6.3	8	16.6	8	5.5	34	8.4
HOME ECONOMICS	2	4.5	15	7.0	9	7.4	10	7.6	9	5.4	45	6.8
INDUSTRIAL EDUCATION	3	1.3	10	3.6	5	11.8	7	9.7	5	10.2	30	7.3
FOREIGN LANGUAGE	0	0	3	3.7	4	8.8	4	12.0	3	2.7	14	7.3
ART	2	4.0	8	6.3	7	8.9	5	13.0	6	3.7	28	7.4
LANGUAGE ARTS	5	10.2	17	23.7	18	25.9	20	26.3	14	22.1	74	23.7
MATH	2	1.5	2	1.5	6	5.8	7	6.4	6	8.3	23	5.9
SCIENCE	1	3.0	6	8.8	3	12.3	6	13.5	7	8.9	23	10.3
SOCIAL STUDIES	3	8.0	13	13.9	12	19.5	19	14.6	13	14.6	60	15.1
AGRICULTURE	0	0	3	7.3	0	0	2	1.0	2	2.5	7	4.1
TOTAL	21	5.5	85	10.8	71	14.6	88	15.0	73	10.8	338	12.4

*Number of high schools offering minicourses in each subject area.
**Average number of minicourses offered in each high school subject area--check Table 3 for number of offerings in each subject.

SECTION 2

GENERAL INFORMATION
SOCIAL STUDIES OFFERINGS

PURPOSE

The purpose of this section is to describe the current status of high school social studies course offerings in four midwestern states.

OBJECTIVES

The objectives of this section are to:

1. Identify the frequency of traditional-length social studies course offerings in high schools of different enrollment classifications.
2. Identify the various course titles used in the social studies subject areas.
3. Identify the distribution of social studies mini-course offerings.
4. Identify the frequency of social studies mini-course offerings in high schools of different enrollment classifications.
5. Identify the various mini-course titles used in the social studies subject areas.

SUMMARY OF RESULTS

This part of Section 2 includes a brief summary of the major results of the study as it applies to social studies course offerings.

FREQUENCY OF TRADITIONAL LENGTH SOCIAL STUDIES COURSE OFFERINGS

Listed on pp. 21-25 are the most frequently offered traditional-length social studies courses in each of the enrollment classifications. The Table on p.26 provides a listing of the most popular courses across all enrollment classifications. Again, the courses were tabulated by title and do not reflect all courses offered in a particular subject area. American history and U.S. history were used interchangeably.

Differences in the rank-order of traditional-length course offerings in the various enrollment classifications are indicated on page 27.

CLASSIFICATION 1
SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	American History	2	4	46	96	48	91
2	World History	1	2	40	98	41	77
3	Government	10	27	27	73	37	70
4	World Geography	4	19	17	81	21	40
5	Sociology	18	86	3	14	21	40
6	Psychology	10	50	10	50	20	38
7	Economics	10	77	3	23	13	25
8	Civics/Citizenship	4	44	5	56	9	17
9	Cont. Affairs/Issues	1	13	7	87	8	15
10	State History	4	57	3	43	7	13
11	Consumer Education	3	50	3	50	6	11
12	Amer. Problems	1	25	3	75	4	8
13	Soc. Problems/Issues	2	50	2	50	4	8
14	American History II	2	67	1	33	3	6
15	Modern Problems	1	33	2	67	3	6

OTHER OFFERINGS

Vocations/Careers (2)
Comparative Government (2)
Int. Relations (2)
20th Cent. Amer. (2)
World Studies (2)

CLASSIFICATION 2
SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	American History	1	3	38	97	39	74
2	World History	3	9	32	91	35	66
3	Sociology	27	90	3	10	30	57
4	Government	14	48	15	52	29	55
5	Psychology	25	89	3	11	29	55
6	World Geography	5	20	20	80	25	47
7	Economics	15	83	3	17	18	34
8	Cont. Problems	10	67	5	33	15	28
9	Modern Amer. Hist.	0	0	4	100	4	8
10	Consumer Economics	3	100	0	0	3	6
11	Social Problems	3	100	0	0	3	6
12	Amer. Problems	2	67	1	33	3	6
13	Constitution	1	33	2	67	3	6
14	State History	3	100	0	0	3	6
15	Amer. History II	0	0	2	100	2	4

OTHER OFFERINGS

Inter. Relations (2)
Western Civ. (2)
Humanities (2)
Modern World Hist. (2)
Amer. Political Behav. (2)
Amer. Gov't./Modern Probs. (2)

CLASSIFICATION 3
SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	American History	1	3	37	97	38	72
2	Sociology	31	94	2	6	33	62
3	World History	1	3	28	97	29	55
4	Gov't./Pol. Science	17	59	12	41	29	55
5	Economics	20	74	7	26	27	51
6	Psychology	23	85	4	8	27	51
7	World Geography	10	45	12	55	22	42
8	Con't. Probs./Affairs	7	64	4	36	11	21
9	Modern Problems	4	8	2	33	6	11
10	Anthropology I	4	8	0	0	4	8
11	State History	4	8	0	0	4	8
12	Amer. History II	1	33	2	67	3	6
13	World History I	3	100	0	0	3	6
14	Western Civ.	1	33	2	67	3	6
15	Social Problems	3	100	0	0	3	6

OTHER OFFERINGS

World Studies I (3)
American History I (2)
World History (2)
World Problems (2)
Contemporary Modern History (2)
Geography in Urban Age (2)
World Studies II (2)
Current Events (2)
Intro./Soc. Science (2)
International/Foreign Relations (2)

CLASSIFICATION 4
SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	Psychology I	39	100	0	0	39	74
2	Sociology I	36	95	2	5	38	72
3	Government	22	71	9	29	31	58
4	American History	1	3	29	97	30	57
5	World History	4	18	18	82	22	42
6	Economics	20	95	1	5	21	40
7	Cont. Probs./Issues/Aff.	10	83	2	17	12	23
8	World Geography	5	45	6	55	11	21
9	Anthropology	7	100	0	0	7	13
10	Mod./Cont. Amer. Probs.	5	100	0	0	5	9
11	Western Civ.	3	60	2	40	5	9
12	American History II	3	60	2	40	5	9
13	World Cultures I	4	80	1	20	5	9
14	World History I	4	100	0	0	4	8
15	World History II	4	100	0	0	4	8

OTHER OFFERINGS

American History I (4)
American Polit. Behav. (4)
Cons. Econ-Probs. & Meth. (4)
State History (4)
Constitution (3)
Occupations/Careers (3)
World Affairs/Probs. (3)
Psychology II (3)
Ethnic Sts./Minor. (3)
Current Events (2)
Adv. Psychology (2)
Western Civ. II (2)
Social Probs. (2)
International Relat. (2)
Soc. Studies Seminar (2)
Independent Study (2)
Civics/Citizenship (2)
Modern World History (2)
Ancient Civ./History (2)
Intro. to Social Science (2)
Human Behavior (2)
American Studies (2)

CLASSIFICATION 5
SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	Sociology I	45	100	0	0	45	85
2	Psychology I	42	100	0	0	42	79
3	Economics	31	97	1	3	32	60
4	U. S. History	0	0	30	100	30	57
5	Government I	26	96	1	4	27	51
6	World History I	5	21	19	79	24	45
7	World Geography I	18	78	5	22	23	43
8	Cont. Issues/Affairs	16	80	4	20	20	38
9	Int. Relations/Affairs	17	94	1	6	18	34
10	Anthropology	11	100	0	0	11	21
11	Minorities/Ethnic	10	100	0	0	10	19
12	Consumer Economics	8	100	0	0	8	15
13	State History	7	100	0	0	7	13
14	U. S. History II	6	86	1	14	7	13
15	Amer. Political Behav.	6	100	0	0	6	11

OTHER OFFERINGS

20th Cent. Amer. Hist. (6)
U. S. History I (5)
Modern Problems I (5)
World Culture I (5)
Psychology II (5)
Modern Civilization (4)
Western Civilization (4)
Constitution/Civics (4)
World History II (4)
Modern World History (4)
Comparative Gov'ts (4)
Human Relations (3)
Government II (3)
Marriage & Family (3)
Black/Negro Hist. (3)
Asian/Culture Studies (3)
Careers (3)
Indiv. Study/ S. S. (3)
Colonial History (3)
World Religions (3)
Philosophy (3)
Recent Amer. Hist. (2)
World Affairs (2)
Civil War/Reconst. (2)
Ancient History (2)
American Problems (2)
Current History (2)
European History (2)
Problems of Democ. (2)
Comparative Econ. (2)
Area Studies (2)
African Cult./Stud. (2)
Topical U.S. Hist. I (2)

CLASSIFICATION ALL SOCIAL STUDIES

TRADITIONAL LENGTH COURSES

		SEMESTER		YEAR		TOTAL OFFERING	
	COURSE	f	%	f	%	f	%
1	American (U. S.) History	5	3	180	97	185	70
2	Sociology I	157	94	10	6	167	63
3	Government I	89	58	64	42	153	58
4	World History	14	9	137	91	151	57
5	Psychology I	139	95	7	5	146	55
6	Economics	96	86	15	14	111	42
7	World Geography	42	41	60	59	102	38
8	Cont. Issues/Prob.	44	67	22	33	66	25
9	World History I	12	39	19	61	31	12
10	Anthropology	22	100	0	0	22	8

DISTRIBUTION OF SOCIAL STUDIES
TRADITIONAL LENGTH COURSES

The differences in the rank-order of the traditional-length course offerings in the various enrollment classifications are as follows:

		CLASSIFICATIONS				
	Total	1	2	3	4	5
Amer. History	1	1	1	1	4	4
Sociology I	2	5	3	2	2	1
Government I	3	3	4	4	3	5
World History	4	2	2	3	5	-
Psychology I	5	6	5	6	1	2
Economics	6	7	7	5	6	3
World Geography	7	4	6	7	8	7
Cont. Issues/Problems	8	9	8	8	7	8
World History I	9	-	-	-	-	6
Anthropology	10	-	-	10	9	10

There are, obviously, some real differences in the most frequently offered subject areas in the five enrollment classifications. Although courses titled American history rank number 1 across all enrollment classifications, they drop to number four in the two largest enrollment classifications.

It is interesting to note that sociology outranks government which in turn is offered in more high schools than world history or psychology. Psychology, however, is either the first or second ranking subject area in the two largest classifications of schools.

As noted earlier, the ratio of semester to year-long courses increases greatly as schools increase in size. More traditional organizations, in terms of both time and subject offerings, are found in the smallest schools.

It is noteworthy to mention that world geography ranks seventh overall, but is ranked number 4 in enrollment classification number 1, its highest ranking. Economics maintains a fairly stable position in

the first four classifications, but is the third ranked offering in the largest high schools.

As indicated earlier, the participating schools were offering a total of 2096 separate traditional-length courses. The different titles of all of the courses will be identified in the next part of this publication. It is hoped that this part will be of assistance in determining the total scope of course offerings.

TRADITIONAL LENGTH

AMERICAN HISTORY COURSES

American Frontier
20th Century America
Civil War
Contemporary History
Amer. Hist. - Coll. Prep.
Amer. Hist. - Vocational
Presidency - Ind. Study
1950 to Present
Famous Individuals
Elite 58
Greatest Single Event
Highlights of 70's
1865 to Present
American Tradition
Seminar
Recent U.S.
Trans-Mississippi West
Honors
Amer. Hist. I
Amer. Hist. II
Westward Movement
Modern Amer. Hist.
19th cent. Amer. Hist.
1900 - 1945
1945 to Present
Accelerated Amer. Hist.
Black History
Research
Amer. Heritage
Colonial Amer. Hist.
Afro/Amer.
Amer. Hist. III
Amer. Hist. IV
Background - Amer. probs.
U.S. & World Dev.
State History
Between Wars: 20's & 30's
Ozarks
Exploration - Amer. Hist.
Progress of Amer.
U.S. History
U.S. History - Contract
200 Year Trip
Basic Amer. Hist.
Amer. Hist. Topical I
Amer. Hist. Topical II
Amer. Hist. - Ind. Study
Amer. Hist. - Inquiry
Amer. Hist. - Biographies
Amer. Hist. - Since W.W. II
Rise of Great Nation
U.S. as a World Power
Americans: A Great People
Amer. Hist. - Recent Years & Today
Amer. Wars: Causes & Effects
How West Was Won
State & Local Hist.
Amer. Colonization
Amer. Wars I
Amer. Wars II
Reconst. to Recent Amer. Dev.
Amer. Hist. 1400 - 1815
Amer. Hist. 1815 - 1900
Women in Amer. Hist.
Americans at War
History U.S.A.
Social Studies I
Cultural Hist. of U.S.
Sectionalism, Civil War, Reconst.
Amer Hist. Advanced Placement
Amer. Hist. Frontier to Present
Amer. Hist. - Domestic
Amer. Hist. - World Community
Amer. Hist. - Survey
Amer. Presidents
State Studies

TRADITIONAL LENGTH GOVERNMENT COURSES

Law
Comparative Govt.
International Relations
Youth & the Law
World Affairs
Govt. & Modern Problems
Business Law
Amer. Govt. & Problems
Problems of Democracy
Amer. Govt. - Coll. Prep.
Amer. Govt. - Vocational
State & Local
World Problems
National Security Policy
Now Power in Melting Pot
Amer. Political Behavior
Dev. of Democracy
State/ Local: Where Action Is
Amer. Govt. & Econ.
Politics: Conflict & Cooperation
Comparative Pol Systems
Today's Isms
Revolution
National Affairs
Amer. Govt./ Contemp. Issues
Amer. Govt./ Modern Problems
Political Parties
Amer. Civics
Problems in State/ Local
Domestic Politics
Constitution
Functions of Amer. Govt.
Amer. Govt. in Action
You and the Law
American Politics

Seminar: Election Process
Criminal Law
American Law
American Pol. Process
Basic Govt.
Amer. Political Action
Seminar: Inter. Rel.
Citizenship for 70's
Govt. I
Amer. Govt. - National
Law Education
Government II
Government III
Amer. Govt. - Honors
Amer. Govt. - Ind. Study
Student Govt.
Amer. Polit. Behavior - Careers
Law Enforcement
Govt. & Contemp. Society
Citizenship & the Law
Political Affairs
Institutional Amer. Govt.
Teenagers & the Law
Politics U.S.A.
Liberty & the Law
Challenge of Amer. Dem.
Rule of Law in Free Society
Communist & Dem. Govts.
Justice & Law
Amer. Politics & Pol. Systems
International For. Rel.
Isms
Contemp. Probs. Pol. Sci.
Local & Federal Govt.

TRADITIONAL LENGTH
WORLD HISTORY COURSES

Old Testament Hist.
Russian Hist.
World Hist. I
Ancient & Med. Hist.
World Civ. I
World Civ. II
Ancient World/ Civ.
Modern World
War in 20th Cent.
Renaissance & Middle Ages
Western Civ.
Modern Civ.
Seminar - Current Hist.
Early World
Medieval Hist.
Current Hist. I
Current Hist. II
Contemp. Modern Hist.
Recent World Hist.
Shaping of Western Civ.
Seminar: Hist. Topics
World Affairs/ Probs.
20th Cent. Europe
Emerging Nations
Non-Western Civ.
Mod. Asian/ Russ. Hist.
Modern Eur. Hist.
Mod. Eur.: Conflict & Probs.
World Realities
Asian Hist.
Middle Ages
20th Cent. World Dev.
Famous Leaders - Past & Pres.
Contrasting Decades
Russian Revolution
20's & 30's
Contemp. Hist.
European Hist. I
Foundations of W. Europe
W.H. Basic
World Hist. II
Ancient Culture/ Civ.
Modern World Hist.
World Hist. - Ind. Study
Contemp. Soviet Hist.
Classical Age - Fr. Rev.
Latin Amer. Hist.
Historical World Biographies
Man's Beginnings to 1500 A.D.
1560 - Recent Times
Advanced World Hist.
Leading Personalities - World Hist.
Ancient & Classical World Hist.
Ancient Frontiers
Roaring 20's & Depressed 30's
Dev. of World Civ.
World Leaders - Past & Pres.
Medieval & Early Mod. Hist.
Hist. of Far East
Ancient & Medieval Man
Historical World Biographies
World Hist. - Man to 1500
World Hist. - 1500 to 1900
World Hist. - 20th Cent.
Crisis & Conflicts of 20th Cent.
Transitional Period Eur. & Mid. East.
Eur. Dom. of World Affairs
Faces & Forces in World Hist.
World Dev. in Mod. Age
Modern Ger. Hist.
19th & 20th Cent. World Hist.
European Hist. II
World Hist. Seminar
World Hist.
Eur. Hist. - Adv. Placement
Dev. of Western Man

TRADITIONAL LENGTH SOCIOLOGY COURSES

Minorities
Our Changing Society
Punishment & Reform
Circle of Poverty
Criminology
Family Problems
Our Society: Probs. & Inst.
Intro. to Family Life
Family Life Educ.
Urban Amer.
Rise of City
Social Living
Sociology - Family Rel.
Sociology II
Ethnic Studies
Police & Comm. Rel.
Soc. Probs. in U.S.
Urban Studies
Seminar: Social Issues
Women
Man in His Social World
Modern Amer. Women
Youth & Society
Urban Problems
American Indian

Life in Families
Soc. Org. & Interaction
Heroes & Villains
Minority Exp. in Amer.
Adolescent Sociology
Intro. to Soc.
The City & Its Problems
Individual in Society
Practical Awareness in Urban Living
Family & Community Probs.
High School
Amer. Problems
Contemp. Issues
Social Problems
Crime & Justice
Poverty
Social Work
Minority Grps. of Amer.
Sociology I
Senior Seminar: The City
What's It All About?
Marriage & Family
Media Now
Amer. Soc. Changes
Groups in Society

TRADITIONAL LENGTH GEOGRAPHY COURSES

Current Geog.
Area Studies
North America
World Studies I
Human Geog.
Physical Geog.
Cultural Geog.
Geog. I
Geog. II
Afro-Asian Cultures
Urban Geog.
Cultures of the World
Geog. in Urban Age
Geog. Studies
Communist World
Socio-Econ. Geog.
Asian Studies
Eur. & African Studies
World Geog. - Contract
Soviet Union
Asian Culture
World Cultures III
Latin Amer. Culture
Environmental Probs.
State Geog. & Hist.
Probs. of the Environment

Discover St. Louis
Third World
Our Precious Habitat
Far East
Great Plains
Exploring Non-Western World
Non-European Culture
Eastern Cultures
Asia, Africa, Latin Amer.
Russian Studies
Third World Seminar
Geog. - Economic
World Cultures I
Intro. to Physical World
World Studies II
Geog. Project
World Cultures II
Soviet Union & Comm. World
Modern Asia
African Culture
Non-Western Cultures
World Cultures IV
European Culture
Modern World Cultures
Africa, Middle East, Latin Amer.
Oriental Culture

TRADITIONAL LENGTH ECONOMICS COURSES

Vocations/ Careers
Career Exploration
Social Econ.
Comparative Econ.
Law & Econ.
Econ. for Everybody
Consumer Econ.
Business Law
Career Ed.
Occupations/ Careers
Career Insight
Cons. Econ. - Probs. & Methods
Econ. - Personal Finance
Amer. Economy
People - Food - Fuel
Consumer Problems
Consumer Living
Personal Econ.
Cons. Econ. - Prin. of Purchasing
Gen. Econ. Principles
Econ. & Job Exploration
Econ. for Today's World
Economics I
Economics II

TRADITIONAL LENGTH PSYCHOLOGY COURSES

Psychology I
Psychology II
Social Psychology
Beyond High School
Intro. to Understanding
Intro. to Ind. & Group Behavior
Understanding Myself
Advanced Psychology
Human Relations
Psychology Seminar
Psychology Lab Experiments
Human Relationships
Psychology & Family Living
You and Society
People - Success - Self
Psychology - Contract
Student Effectiveness Training
Psychology of Adjustment
Experimental Psychology
Human Behavior
Understanding Yourself

TRADITIONAL LENGTH
ANTHROPOLOGY / HUMANITIES COURSES

ANTHROPOLOGY

Anthropology I
Anthropology II
Man's Unfinished Journey
Human Living
Anthropology - Culture
Story of Man & Empires He Built
Nature of Man I
Nature of Man II
Human Experience
Lost World
Prehistoric People: Past & Pres.
Dev. of Anc. Culture
Man in His World

HUMANITIES

Ind. Study - The Philosophers
Humanities
Value Judgements
Contemp. Philosophy
Comp. Local Rel. Groups
Comp. Religions
World Religions
Folk Art - Cultures
Western Civ.
Philosophy
Man : His World & Conflicts
Man & This Century
Humanities in 3 Cities
Trad. vs. Scientific Thinking
Ideology & Isms
Amer. Heritage
Shaping of Western Society
World Ideologies

TRADITIONAL LENGTH
INTERDISCIPLINARY COURSES

Adv. Social Science
What's Happening
Social Studies I
Social Studies II
Opposing Views
Current Events
Intro. to Soc. Sci.
Intro. to Behav. Sci.
Ind./ Indiv. Study
Amer. Studies to Present
International Studies
Amer. Studies I
Amer. Studies IA
Amer. Studies II
Amer. Studies IIA
Sem: Simulation in S.S.
Life Seminar
Your World: Issues & Ans.
Public Issues I
Public Issues II
Social Studies Seminar
Contemp. Affairs
Revolutions
Cont. Amer. Society
Change & Reform
9th Gr. Soc. St.
America in Conflict
Soc. St. Research
Modern Problems
Current Events - Contract
Soc. St. Readings
American Studies III
American Studies V
American Studies VI
World Govts. & Rel's
Political & Econ. Thought
Senior Seminar
Junior Soc. St.
Resp. Decision Making
Revolution, War, Peace
What's Happening Now
Comp. Pol. & Econ. Systems
Basic Cont. Issues
Curr. Events: People & Places
Curr. Events: Problems
World Biography
Amer. Biographies
Tradition & Change
Simulation in S.S.
Peace & War in Mod. Soc.
Intro - S.S. Disciplines
Contemporary Concepts
Psychology/ Sociology
S.S. Honors Seminar
Social Studies 10
Freshman Soc. St.
Western World Today
America Today
American Problems
Social Science 10
Contemp. Issues/ Affairs
Interdisciplinary S.S.
Sem. in Behav. Sciences
American Studies IV

DISTRIBUTION OF SOCIAL STUDIES MINI-COURSES

Subject Area	f	%
1. American History	249	28
2. Government	179	20
3. World History	129	14
4. Sociology	114	13
5. Interdisciplinary	61	7
6. Geography	47	5
7. Psychology	42	5
8. Economics	40	4
9. Anthropology	16	2
10. Humanities	12	1
11. Other	5	1

The decision to expand the number of course offerings by developing less-than-semester-length courses is evidenced in the above information. The order of offerings is, however, somewhat different from the rank-order of traditional-length courses. Sociology, psychology, and economics rank lower in mini-courses than in traditional-length offerings.

The next part of this publication lists the most frequently offered social studies mini-courses in enrollment classifications 2, 3, 4, and 5.

CLASSIFICATION 2
SOCIAL STUDIES

SCHOOLS 13
COURSES 181

Civil War/Reconstruction (6)
American Presidents (5)
Geography (3)
Black History (3)
Psychology I (3)
Minorities (3)
Current Affairs/Events (3)
Ecology (2)
American Frontier (2)
Colonial America (2)
Building a Nation (2)
State History (2)
Exploration/Colonization (2)
Industrialization (2)
World War I (2)
The Depression(s) (2)
Congress (2)
World War II (2)
American Foreign Policy (2)
Judicial Systems (2)
State/Local Government (2)
The World Wars (2)
Hist. Current Affairs (2)
Constitution (2)

CLASSIFICATION 3
SOCIAL STUDIES

SCHOOLS 12
COURSES 234

American West (4)
Civil War and Reconstruction (4)
American Indian (3)
State and Local Government (3)
Constitution (3)
Comparative Government (2)
Know Yourself/Who Am I ? (2)
Social Problems (2)
World Wars/World War I & II (2)
Colonial America (2)

CLASSIFICATION 4
SOCIAL STUDIES

SCHOOLS 19
COURSES 278

Comparative Gov't./Political Systems (7)
Civil War & Reconstruction (6)
Minorities in America/America Ethnic Groups (5)
Independent Study/Problems (5)
Current Events/Issues (4)
Sociology (4)
World Wars I & II (4)
American West (3)
World War II (3)
American Frontier (3)
State & Local (3)
Basic/Introduction to Government (2)
Ancient History (2)
Medieval History (2)
Psychology (2)
Political/Gov't. Readings (2)
The Presidency (2)
Elections American Style (2)
How to Run or Ruin a City (2)
U. S. & the Cold War (2)
Readings in American History (2)
Social Problems (2)
Lawmaking (2)
World Geography (2)
Introduction to Economics (2)
Contemporary Events/Problems (2)
American Revolution (2)

CLASSIFICATION 5
SOCIAL STUDIES

SCHOOLS 13
COURSES 190

Civil War & Reconstruction (5)
Black History/Studies (3)
Revolutions (2)
World Wars I & II (2)
History of American West (2)
Current Issues/Events I (2)
Jackonian Democracy/Era (2)
World War I (2)
State History (2)
Indian Studies (2)
Women Studies (2)
Comparative Government (2)
Old West (2)
Industrial Revolution (2)
Religions of the World (2)

SOCIAL STUDIES MINI-COURSE TITLES

This part of the publication was developed to assist those schools that might be contemplating the development of a mini-course program. The lists provide a fairly complete picture of the scope of offerings in the different subject areas.

Every course, despite even the smallest variation in title, was included in the list. It is hoped that social studies staffs will examine the offerings and consider them as one source of data in the development of courses and programs.

The categorization of the courses into the subject areas presents some obvious problems. Course descriptions were analyzed to determine the primary content of each course. Although the titles may appear to suggest that a course should by categorized into a different subject area, the author used the course descriptions to make their final decisions.

AMERICAN HISTORY MINICOURSES

Civil War
20's & 30's
American West
Plains Indians
American Presidents
Local History
American Frontier
Reform Movement
Black History
State History
American Life to 1870
American Life Since 1870
A Nation Is Born
Civil War & Reconstruction
U.S. In 20th Century
U.S. As World Leader
Building A Nation
Exploration & Colonization
Industrialization
American Revolution
Federalist Period
Jacksonian Dem.
Westward Movement
Gilded Age
U.S. Imperialism
Prog. Era--The Good Years
1920's
New Deal
The Depression
The 1950's & 60's
Diplomacy In A.H.
Mexican-American History
American Indian
Pre-Const. & Const. Times
Colonial Amer.
Fed. Era & Manifest Destiny
The Road to Independence
U.S. Hist. Since 1945
Rise of Amer. Industry
Hist. of Great West
Women in A.H.
Creation of A Nation
Struggle of A New Nation
1865-1900 A Remodeled Nation

Prosperity, Depression, War
Business History
History of America
Colonization
Early N. America
Major Wars
Challenges of A New Era
America Comes of Age
Great Americans
Amer. As A World Power
American Moves West
Confederation & Early Fed. Hist.
Territorial Expansion
Minority & Ethnic Groups
Western History
Political History
FDR & The New Deal
Women In American Life
Novel Approach to History
Consensus & Turmoil--50's & 60's
Amer. Social Reforms
Cold War & Communism
Depression & New Deal
Historical Profiles
Military History
Roaring 20's
U.S. 1800-1850
Rebellion & Reunion
Age of Expansion
From War to War
Recent America/U.S. II
Senior History Seminar
Bi-Centennial Reading
Great Plains
Walk Softly & Carry A Big Stick
Red Man--White Man
Who Remembers the Charleston
Buddy Can You Spare A Dime
Civil War Was Not Fought To Free The Slaves
Progressive Era
Scandels Within the U.S.
Vietnam Conflict
Westward Expansion

Golden 20's
Great Depressions
Kennedy Years
Hammer, Sickle, Cross
Frontier & The Making of Amer.
20's, 30's, 40's
Civil War Era
Ind. Readings & Seminar
History of America
Effect of W. Frontier on A.H.
Seminar in A.H.
Biog. of Presidents
Discovery, Colonies, Revolution
Amer. Cultural Hist.
Role of Bus., Labor, & Agriculture in U.S. History
Modern America
Colonial Period
Expansion Period
Reform & Progress
U.S. & The Cold War
Personalities of Early Amer.
Modern Amer. Personalities
Readings in A.H.
Fund. of Amer. Econ. Hist.
Survey & Review of U.S. Hist.
Critical Period: 1775-1800
Sectionalism Leads to Conflict--1820-1865
Labor & Management in Amer. Industrial Soc.
U.S. on World Stage
Prosperity of 20's--Depression of 30's
20th Cent.--War or Peace
Reform Movement
The Cold War
Underside of U.S. History
Move Forces Move
Nation Divided
Industrialization & Uncle Sam
Roaring to Depression
Hist. of Old South
Current Readings--U.S. History

Exploration & Revolution
I Want To Be Free
Great Depression
Westward Ho
Local Civil War Hist.
Life In War-Time Prison Camps
The West in Literature
Slavery
Intro. Hist. of Amer. West
Amer. Colonial Hist.
Our Colonial Heritage
The Federal Period
Origins of Civil War
Industrialization & The Amer. Experience
Salem Trials
Populist & Progressive Movements
Know Your President
Ind. Research in A.H.
American Railroad
Amer. Expansion & West. Movement
Early Amer. Hist.
Gay 90's & Early 1900's
Religion in A.H.
Econ. Events That Changed The U.S.
Foundations of Modern Amer.: 1860-1900
New Horizons: 1900-1918
Years of Challenge: Roosevelt Yrs. & Change 1933-45
Realistic Yrs.: 1945--Recent Cold War & New Frontiers
U.S. History Adv. Topics
Topics In A.H.
Famous Indian Battles
Amer. Pol. & Econ. Hist.
Amer. For. Policy 1877-1976
Union to Disunion
Industrial Revolution
Our Colonial Heritage

42a

GOVERNMENT MINICOURSES

Constitution
Comparative Govt.
American Civil Rights
Law in Education
State & Local
Presidency
Judicial System
Foreign Policy
Government
Politics--1976
Amer. Foreign Policy
Current Political Issues
Congress
Study of Isms
Ind. Civil Rights & Resp.
Federal Govt.
Found. & Prin. of Govt.
Fed. Govt. & Const.
Law & Justice
Govt.; Politics
Problems of Democracy
Supreme Ct. & Const.
National Govt.
Political Parties
Civics
Suffrage & Civil Rights
Courts & The Law
Totalitarianism
St. & Loc. Govt. & Courts & The Law
St. & Loc. Govt. & Women's Rights
Presidency & Foreign Affairs
Civil Rights
Amer. Pol. Parties & Elect.
Congress, Senate, House of Representatives
International Relations
Philosophy of Gov.
President & Cabinet
Supreme Court & Its Systems
Civil Law

The Law and You
The White House
U.S. Government
The Constitution & The Court
Checks & Balances
Election, Parties, & Press. Groups
States Rights & Federalism
Uncle Sam & The Bear
Eagle & The Dragon
Amer. & The Third World
World Religions, Politics, & Foreign Affairs
Local Govt. Work Program
Politics & Model Legislatures
Amer. System of Justice
Business Law
Executive Leadership
Pol./Govt. Readings
Court System
Womens Rights
Constitutional History
Supreme Law
Presidential Power
American Law
Elections Amer. Style
American Court System
How To Run or Ruin A City
Development of Foreign Policy
Foreign Policy Issues
Reading & Research in Govt.
Executive Branch
Congress & The Courts
American Political Parties & Suffrage
Current Political Issues
Origins of Government
Nation Building
Micro Studies--State & Local
Domestic Issues
Contemporary Politics
International Organizations
International Affairs

Federalism
Facism, Communism, Democracy
The Court & You
Civil Liberties
U.N. Seminar
Government
Seminar In Government
Seminar In International Affairs
Seminar In National Affairs
Who's In Charge
You Have The Right
From Statehouse to Slums
What You've Always Wanted To Know About Politics
Doves and Hawks: Who's Right?
Protest & Reform
Facism, Nazism, Communism
Defense of Democracy
American Problems--Constitution Interpretation
American Problems--Meaning of Democracy.
Criminal Justice
Great Law Cases In History
Great Political Leaders
Intro. to Government
Int. Rel.--Terms & Diplomacy
For. Policy & Todays Problems
Todays Isms
Office of the President
Congress in Action
Lawmaking
Innocent Until Proven Guilty
Imperialism & Colonialism
War
Courts and The Law
Elections & The Law
Practical Politics
Ind. Study/Govt.

WORLD HISTORY MINICOURSES

Ancient Empires
Middle Ages Empires
Renaissance
20th Century
World War II
Greek History
Roman History
Famous Rulers and Dictators
World War I
Ancient Man
Greek and Roman Civ./History
Early Western Civ.
Our Modern World
Early Civilizations
Rise of European Nations
1900 and Beyond
French History
Russian History
English History
The World Wars -I & II
World History
Ancient & Medieval History
Renaissance & Revolution
The World Wars & the U. N.
Great Wars
European History
Ancient Man to Middle Ages
Europe-Later Middle Ages to End of W. W. I
Europe-End of W. W. I & End of European Domination
Hist. & Dev. of Non-European Areas
Dark Age History
People, Places, and Things
People of the Ancient World
World Since W. W. II
Medieval World
Modern World
World War Readings
Rise of Modern Nations
West Dominates the World
Nations at War
Free World Defends Itself
Ancient History
Medieval History
1920's & 1930's
World History Survey
1950's & 1960's
Ancient & Medieval World
Renaissance & Rise of Wor. Powers
Age of World Conflict
Imperialism & Independence
15th through 18th Cent.
19th through 20th Cent.
U. S. as World Leader
Dateline History
Human Side of History
History in Silhouette
Rome & Christianity
Middle Ages or Dark Ages
Reformation & Renaissance
Readings in Eur. History
Enlightment & Revolution
19th Cent. World History
20th Cent. World History
Contrasting Decades
Middle Ages & Renaissance
French Rev. & Napoleon
Asian History
Contrasting Decades--20's & 30's
Consensus & Turmoil--50's & 60's
Hist. of Man to 500 B.C.
Classical Civilization
Rise of Nation States
Imperial Russia & Soviet Union
Middle East/1900-Present
Viet Nam & Korean Wars
W. W. I & Roaring 20's
Depression & W. W. II
Cold War & Hot Bomb
The Old World
Contemporary Issues of W. W. II
War in S. E. Asia
World History Seminar
Russia to W. W. II
Great Indian Cultures of Past
Modern Europe
Historical Reading
U. S. Involvement in Far East
Boom to Bust
Personalities in History
Asia in 19th & 20th Cent.
Post World War II
Public Figures Make History

SOCIOLOGY MINICOURSES

Current Problems/Cont. Issues
Women/Studies
Urban America
Race Relations
American Indian
Black Studies
Social Dynamics
Afro-Amer. Studies
Minorities
Current Social Issues
Current Social Trends
Indian & Urban Affairs
Family Living I
Family Living II
Crime & Punishment
Black Americans
Immigration/Minorities in Amer.
Urban Affairs
Modern Problems
Dissent
Urban Crisis
Social Concerns
Sociology/Intro.
Social Problems
Drugs
Contemporary America
Crime & Society
Individual & Society
Our World in Conflict
Criminology
Drugs, Addiction, & Rehabilitation
Race Relations
Radical Movements
Riots & Movements
Youth in a Changing World
Human Groups
Pressures of Today
Ills of Our Society
The Family
World of Work
Basic Laws In Our Society
American Family
How Society Is Organized
How About City Life
Minorities In America
American Ethnic Groups
Minorities in American Society
Black Americans
Micro-Community
Reform in U.S.
Crime & Law
Family Living & Related Problems
Its Entertainment
Mass Media
Courtship, Marriage, and The Family
Crime & Justice
Drugs & Alcohol
American Negro
Organized Crime
Persuasion & Propaganda
Social Problems, Crime, Minorities, Prisons
Women in Modern Society
Immigrants
Red Man/White Man
Protest & Violence
Right and/or Wrong
Population In The U.S.
Crisis In Cities
Stratifications
Socialization
Marriage & The Family
Institutions--Organizations for Survival
Ind. Study--Sociology
Change In Social Order
Masculine-Feminine Roles
Propaganda and Protest
Mexican-American Studies
Civil Rights & Discrimination
Socio-Criminology
Image of Policemen in Community
American Woman
Witchcraft to Stagecraft
American Problems/Sociology

GEOGRAPHY MINICOURSES

Geography
Soviet Union/China
Cultural Geography
Infl. Countries of E. Hemisphere
Geog.--Eastern
Geog.--Western
Geog./Govt.
Hist. & Geog. of Japan
Western Culture
Islands & Seas
Eurasia
S. Amer., Africa, Australia
U.S. Geog.
Western World
Earth, Mans Home
U.S. & Canada
Developed World
Developing World
Eastern World
Geography Survey
Africa
E. Asia
Geog. of American History I
Geog. of American History II
Europe
Russia & The U.S.
Around The World
Latin America
South & S.E. Asia
Russia/Soviet Union
World Geog.
Soviets, China, Japan
Mideast, Africa, India
Far Eastern Cultures
China
Physical & Cultural
Maps & Map Elucidation
Modern USSR & China
Africa & Middle East
Asian Studies

ECONOMIC MINICOURSES

Economics of Our Times
Personal Finance
You: The Consumer
Current Economic Issues
Economic Growth
The American Economy
Taxes
Govt. Aid
Economics
How We Live
Banking and Taxes
Vocations
Money Management
Consumer & The Market
Managing Everyday Finance
Starting A Business
Dollars and Sense
Your Money & You
Mans Productive Activity
Consumer Education
American Industry
Taxing & Spending
The Securities Market
Money & Banking
Comparative Economic Systems
History of the Stock Market
What Would You Do With A Billion Dollars
Money & More Money
More Pay, Less Work
Go For Broke
How To Make A Dollar In A Free Enterprise System
Work, Wealth, and Welfare
American Problems--Econ.

PSYCHOLOGY MINICOURSES

Science of Psychology
Understanding Human Behavior
Mental Health
The Individual: Family & Society
The Future & Me
Psychology I/Psychology
Psychology II
Psychology III
Psychology IV
Intro. to Psychology
College Bound Psychology
Who Am I/Know Yourself
Personality
Life & Death
Psychology Today
Child Psychology
Deviant Behavior
Mental Illness
Theories of Personalities
Realms of the Unconscious
Psychology & The Individual
Psychology & Social Problems
Culture & Personality
You & Your Personality
Mentally Handicapped
Psychic Sciences
Psychology of Maladjusted
Personal & Human Development
Abnormal Psychology
Its Your Personality
Experimental Psychology
Social Psychology

INTERDISCIPLINARY/ANTHROPOLOGY/HUMANITIES MINICOURSES

INTERDISCIPLINARY

Todays News
Current Affairs & Events
Historical Current Affairs
Today in The News
War & Peace
Current World Issues
Ecology
Current Events
In The News I
In The News II
World Today I
World Today II
Indep. Study in S. S.
Today's Frontiers
This Spaceship Earth
America Today
Current Affairs/Issues
Modern Amer. Society
Ind. Study Problems
Modern Life Seminar
View of the Perfect World
Current Amer. Problems
Anatomy of Revolutions
News Analysis--World
News Analysis--Nation
News Analysis--State
News Analysis--Local
U. S. & The World
Tradition & Change
Social Studies Skills
Intro. to Social Studies
Contemp. Events/Problems
Revolutions
Social Studies Lab.
Analysis of Local Environment
Modern Revolutions
Disc. & Anal. of Contemp. Pol., Econ., Soc. Problems
The Future
American Values
Revolutionary Movements
Today in Perspective
Recent World Affairs
American Frontiers

ANTHROPOLOGY

Mans Beginning
One World
Culture
Anthropology
Man and His Modern World
Redesigning Human Beings
Dawn of Civilization
Do You Have Culture
Early Man
Universal Processes
Development of Civilization
Anthropology--Physical
Anthropology--Cultural
Mans Struggle To Sur/ive
Social Anthropology

HUMANITIES

World Religions
Religions of The World
Western Heritage
Comparative Religions I
Religions
Comparative Religions II

SECTION 3

SUMMARY AND CONCLUSIONS

It is the purpose of this publication to describe the current status of high school social studies course offerings in midwestern high schools. More specifically, and by using five enrollment classification for comparative purposes, the publication identifies:

1. The scope of traditional length (semester, year) course offerings in ten subject areas.
2. The frequency of mini-course (less-than-a-semester-in-length) offerings and programs in ten subject areas.
3. The frequency of traditional-length social studies course offerings.
4. The various course titles used in social studies subject areas.
5. The distribution of social studies mini-course offerings.
6. The frequency of social studies mini-course offerings.
7. The various mini-course titles used in the social studies subject areas.

The information included in this publication was gathered from 265 sets of high school course descriptions. A total of 100 high schools were randomly selected from state department of education directories in each of the four states of Iowa, Kansas, Missouri, and Nebraska (400 total). The 265 responses represented a 66 percent return.

The 265 high schools were divided, by enrollment, into five classifications of 53 schools each. The classifications are as follows:

Classification	Enrollment-Range	Average
1	45-160	111
2	162-266	209
3	269-402	327
4	410-757	562
5	760-3654	1364

SUMMARY OF FINDINGS

The major findings of the study reported in this publication are as follows:

1. The average number of traditional-length course offerings ranged from approximately 40 in Classification 1 to over 110 in Classification 5.
2. The 265 participating schools were offering a total of 17,405 traditional-length non-vocational courses.
3. A total of 9658 traditional-length courses (55%) were a school year in length.
4. Social studies courses (2096) represented 12 percent of the total traditional-length offerings.
5. A total of 1414 social studies courses (67%) were a semester-in-length.
6. The average number of traditional-length social studies offerings ranged from approximately 5 in Classification 1 to over fourteen in Classification 5.
7. In total, year-long courses outnumber semester-length courses in all enrollment classifications except Classification 5. In the social studies, however, the reverse is true with the exception of Classification 1 schools.
8. A total of 338 mini-course programs (13%) had been established by the 265 participating schools.

9. The greatest number of mini-course programs were in enrollment classification 2 and 4.
10. One hundred schools (38%) were offering mini-courses in at least one subject area.
11. The greatest number of mini-course programs had been initiated in the language arts (28%), social studies (23%) and home economics (17%).
12. A total of 4181 seperate mini-courses were being offered in the 338 mini-course programs.
13. Classification 1 schools were offering 115 mini-courses, or three percent of the total offerings in all enrollment classifications.
14. An average of 12.4 courses were being offered in each of the 338 subject area programs. The average ranged from 23.7 courses in the language arts to 4.1 courses in agriculture.
15. American history, sociology, and government are the three most frequently offered traditional-length social studies course offerings. The rankings, however, differ in the various enrollment classifications.
16. Sociology, psychology, and economics are the most frequently offered traditional-length courses in Classification 5 schools.
17. Almost half (48%) of all mini-courses are in American history and government.
18. The largest number of mini-courses have been developed in American history (249), government (179), world history (129) and sociology (114).

19. Unlike traditional-length offerings, psychology and economics account for only nine percent of all mini-course offerings.
20. There is a fairly wide range in the various titles given to the social studies mini-courses.

CONCLUSIONS

Based upon the findings, the following conclusions seem appropriate:

1. High school programs in midwestern high schools are traditionally organized into semester and year courses. The prevailing organization restricts program flexibility and comprehensiveness.
2. The smaller the school the more traditional is the program organization.
3. The social studies course offered by the participating schools reflect a traditional philosophy of social studies education.
4. There has been little attempt to develop interdisciplinary course offerings.
5. Only a minority of schools had developed social studies mini-course programs.
6. Although there are some obvious differences, mini-course titles tend to be similar to traditional-length course titles.
7. There has been little attempt to develope courses around "new" content areas e.g., global studies, law-focused education, futures etc.
8. The trend toward mini-courses has resulted in a greater number of courses in the traditional social studies subject areas rather than the introduction of new subject areas to the curriculum.

9. Few high schools have explored organizational options other than offering all courses for the same length of time; that is, even when mini-courses are utilized they are all scheduled for the same period of time.